



CITY ACADEMY

Small Classes ★ Great Teachers ★ BIG Learning

Accredited by the Northwest Association of Accredited Schools

555 East 200 South Salt Lake City, UT 84102 801-596-8489

www.cityacademyslc.org

A Public Charter School Serving Grades 7—12

Summer 2007

City Academy to Offer Cambridge International Examinations

City Academy is proud to have become accredited to offer Cambridge International Examinations (CIE) courses, the first school in Utah to achieve this status. Cambridge International Examinations is the world’s largest provider of international qualifications for high school students. Its courses are globally renowned for their high academic standards and also for being engaging, relevant, and up to date.

Newsweek magazine included Cambridge International Advanced courses in its rankings of the top high schools in the United States. Courses geared specifically for ninth and tenth graders, for which students earn the International General Certificate of Secondary Education, provide excellent preparation for moving on to study at the Advanced Level. “This accreditation is an important statement about the rigor and opportunities provided by the curriculum at City Academy,” said Gareth Orr, Social Studies teacher. “Our students are able to pursue challenging

and stimulating courses and may now receive certification through internationally recognized and prestigious examinations.”

Gareth will be leading the introduction of CIE courses in Social Studies, teaching both History at the Advanced Level and Geography to ninth and tenth grades. He is enthusiastic about the happy marriage between CIE

courses and City Academy’s distinctive approaches to learning. “Cambridge Advanced courses demand higher levels of analytical thinking and provide a better balance between breadth and depth of study than Advanced Placement (AP) courses.” Gareth also observes that



City Academy Students Outside School Building, June 2007

CIE courses validate City Academy’s longstanding commitment to investigative, active, community-centered learning. To learn more about the Cambridge International Examinations, log on to the Cambridge University website at www.cie.org.uk.

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Director's Message

It is 07-07-07 and City Academy just finished its 7th successful year of educating young people. We all feel very lucky to have finally found such a great home for our school in the heart of the city. We think our students are also very lucky because City Academy is committed to providing quality educational opportunities to all students through smaller classes, taught by skilled teachers who use instructional methods that engage students in profound learning. This is achieved by integrating student learning across subject areas and into the larger world.

I am privileged to be working with fine teachers and great students and families at City Academy as we strive to improve student learning. There are many success stories – the 4.0 student who arrived here so bored she was about to drop out of school but is now blossoming into a real scholar; the frustrated student who was tired of trying to figure out what his teachers wanted him to do when he transferred to City and now is excited about learning; and the upper grade students who choose to spend six years with us because they know we are making a difference for them and their education.

Public schools like City Academy, those who enroll all students who come to them and are focused on developing all students to their fullest potential as learners and citizens, are the heartbeat and the future of our country and they deserve support as they endeavor to improve and serve students more fully. Those of you who are receiving our newsletter have been our supporters and we are very grateful to you. We are in "7th Heaven" to have our partnership with you and feel lucky to have the opportunities you have made possible for our students. Thank you. We are looking forward to our 8th year.

~ Sonia Woodbury, PhD
Executive Director

Welcome to Our New Board Members and Staff

Kristin D. Fink, Board of Trustees

Kristie is the executive director of the Utah Coalition for Civic, Character and Service Learning. She coordinates the activities of the Coalition and works closely with the Utah Commission for Civic and Character Education. Formerly, she was the executive director of Community of Caring in Washington, D.C., director of Community of Caring at the University of Utah, and a character education and service learning specialist at the Utah State Office of Education. Kristie holds a B.A. in English, an M.A. in Education, a teaching certificate, and administrative supervisory license.

Richard S. Knight, PhD, Board of Trustees

Dick is professor emeritus in the Department of Secondary Education at Utah State University (USU). He taught psychology and economics at Olympus High School early in his career then earned an M.A. and PhD from the University of Michigan. He has served on the Cache County School Board and was the Director of Secondary Education for USU in the Uintah Basin for three years. Dick is especially interested in social studies and citizenship education as well as teaching/learning theory and practice.

Cindy Ewing, Extended Day Program Director

City Academy is proud to welcome Cindy Ewing as its Extended Day Programming Director. Cindy brings a wealth of experience in program management, curriculum development, and health education. Her passion for developing programs that address the whole child, and ability to assemble a team of qualified and dedicated educators, has created an extension of the excellence you have come to expect from City Academy. "I am honored to be part of such a dynamic team of people who care so deeply about the academic, social, and personal success of our youth," says Cindy. "I am committed to building programming that will allow each student the opportunity to unearth their individual talents and potential and foster their success in both the classroom and the larger community."

Extended Day Program

City Academy’s Extended Day Program supports individual academic goals and provides an environment that is conducive to learning and self-discovery. A dedicated staff that includes City Academy teachers, community professionals, and committed volunteers facilitate the program. Each student participant has access to personalized learning and qualified, caring adults.

Association for Supervision and Curriculum Development (ASCD) research indicates that “the policy, practice, and resources [of a successful after school program] must be aligned to support not only academic learning for each child but also the experiences that encourage development of the whole child – one who is knowledgeable, healthy, motivated and engaged.” City Academy’s program is built on the foundation of ASCD research and utilizes its findings to create programming that is both effective and meaningful for students. A wide variety of activities such as social events, clubs, and service learning, give students the opportunity to explore personal areas of interest, integrate learning in new ways, and build connections with their school and community. For more information contact Cindy Ewing, Extended Day Program Director, at 596-8489.

<u>Academic Support</u>	<u>Tutoring</u>	<u>Physical Wellness</u>
Homework Help	Study Skills Classes	Kung Fu
Fine Arts	Test Preparation Classes	Open Sport Court
Visual Art Lab	Portfolio Support Sessions	Field Trips
Theatre Classes and Productions	Learning Strategy Sessions	Stress Management Sessions
Drumming Workshops	Gender Studies Classes	Hiking
City Academy Singers	Summer School	Bikes and Boards
Manga Drawing Classes		Healthy Lifestyles Classes
Zine Production		

AmeriCorps Inspires

In recognition of AmeriCorps Week, approximately 150 volunteers of all ages and backgrounds gathered at City Academy to paint, build and install bookshelves, upgrade the outdoor physical education area, beautify the grounds, and perform assorted projects. We would like to thank all the people who contributed their time and talents to participate in an amazing “school makeover”. As a public secondary charter school whose founding mission emphasizes citizenship, it was truly an inspiration to experience the workings of this vital concept in action.

NAAS Accreditation

Following an extensive evaluation process, the Northwest Association of Accredited Schools (NAAS) again approved City Academy as an accredited high school in the state of Utah. Passing this rigorous assessment validates the excellent work being done at our school.

Become a Friend of City Academy

Yes! I (we) would like to become a friend(s) of City Academy.

For your convenience, you may make your contribution on our secure donation page at www.cityacademyslc.org or use this form and mail it in.



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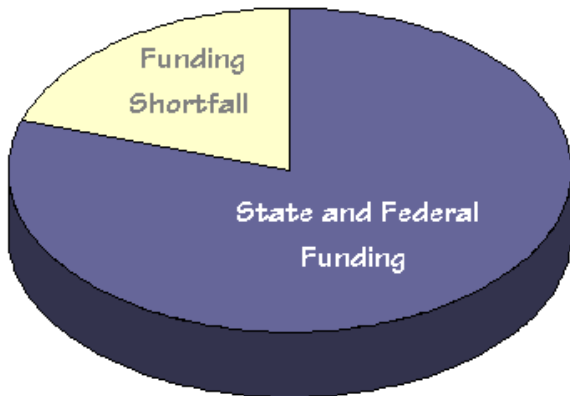
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*Thank You for Supporting City Academy
Please Clip and Mail this form to City Academy, 555 East 200 South, Salt Lake City, UT 84108*

Why We Fundraise At City Academy



- Annual State and Federal Funding
- Annual Funding Shortfall

Unlike traditional school districts, charter schools cannot collect property taxes to make capital improvements, and per-pupil funding received for facilities is a fraction of our school district counterparts. To counteract this inequity, City Academy relies on the support of individuals, foundations, and businesses to make up the shortfall.

THANK YOU 2006-2007 DONORS AND FRIENDS

City Academy is grateful for the support of our donors and friends. We would especially like to recognize the ongoing support of the George S. & Dolores Doré Eccles Foundation, Ronald McDonald House Charities, and the Daniels Fund for their commitment to progressive education. The generosity of our donors and friends make it possible to bring our students the best educational experience. Thank You.

\$10,000 and Above

Wallace Woodbury
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AmeriCorps
Indian Walk-in Center
Squashworks

In Fond Remembrance

City Academy lost two very special Friends this year: Reva Servoss and Wallace Woodbury. As a renowned scientist and University Department Chair, Reva blazed a path for working mothers long before it was the accepted norm. As an attorney, commercial real estate developer, and philanthropist, Wally left an indelible mark on Salt Lake County and indeed many parts of Utah. Both of these individuals were passionate about education and dedicated their time, talent, and treasure to make City Academy one of the finest public charter schools in the state. We thank you.

福 MANDARIN CHINESE TO BE OFFERED IN THE FALL 福

City Academy has been selected to receive funds to participate in the new *Critical Languages Pilot Program* established by the Utah State Board of Education. We are excited about participating in this program and especially about beginning the study of Mandarin Chinese, an identified critical need language in the world of international business and diplomacy. There is a vital need to provide our students the opportunity to study critical need languages as we continue to evolve into an ever-expanding global society. As global citizens, a strong foundational knowledge and understanding of foreign languages and cultures is essential to effectively participate in an increasingly interdependent world.

City Academy Scientists Take Top Prizes

Morgan Starr, Alix Young-Jui, Nirvana Huntington, Maddy Hartley, Caitlin Cacciatore, Gianna Albaum, Amanda Krebs, and Carrie Deal made our school proud this year at the 2007 Salt Lake Valley Science and Engineering Fair. Congratulations to those who won prizes and a big thumbs up to all of the students who completed projects.

Awards

1st Place Environmental Management ~ Nirvana

Elite Award: Most Enthusiastic Interview

"Impact of Time and Temperature on Coliform"

1st Place Plant Sciences ~ Caitlin

Top Award from the Society for In Vitro Fertilization

"Which Plants Foster the Most Denitrifying Bacteria?"

2nd Place Environmental Analysis ~ Alix

"Effect of pH on Denitrifying Bacteria"

3rd Place Environmental Analysis ~ Morgan

"Does plant root size effect the clean-up of water pollutants?"

Honorable Mention ~ Maddy

"Using UV Radiation to Kill Coliform"

Other Projects Entered

"Impact of Macroinvertebrates on Nutrient Levels" ~ *Gianna*

"Impact of Various Substrates on Coliform" ~ *Amanda*

"A Comparison of Different Nitrate Tests" ~ *Carrie*

Service Learning In Action

City Academy's Academic Service Learning program embraces the concept of learning by doing, both within and beyond the classroom. Curriculum-based projects are designed to teach academic principles and "real life" lessons through firsthand experience.

Tracy Aviary and the **Human Rights Education Center (HREC)** are two examples of notable projects undertaken by students. The AP Environmental Science class helped Tracy Aviary staff design a "Living Machine". Living Machines are natural wastewater treatment systems that use plants, beneficial bacteria, and other organisms to clean up contaminated water. Students devised and implemented experiments to test water quality throughout the Aviary and made suggestions for cleaning up the water. Their recommendations will be included in the Aviary's master plan.

Another group of students helped to further HREC's mission "to advance equality and mutual respect for every Utahn through education, advocacy, and dialogue." Examples of their work included visits to schools to teach children about human rights and anti-bullying education. They also organized a small library of books and reference materials, updated computer software, and researched potential grant funding.

To learn more about how service learning can strengthen your student's education, give us a call at 801-596-8489

City Academy Teachers Awarded for Outstanding Service

City Academy teachers represent the finest educational professionals in the state. The passion and dedication they continually demonstrate for their work is truly inspirational and without a doubt the foundation for a high-quality learning experience. This year, three of our teachers have been recognized for their outstanding contributions:

Carla Kelley, Human Rights: Utah Women's Achievement Award

Gareth Orr, World History: Utah Charter School Teacher of the Year

Shea Wickelson, Science: Utah Environmental Educator of the Year



The graduating class of 2007 listens to speakers at commencement exercises held at the Gallivan Center.



Student reviews his chess strategy in preparation for an upcoming match.



English Department faculty member, Jocelyn Johnson, and her students in the City Academy Library.



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Small Classes Great Teachers BIG Learning

**School Begins
 Tuesday, August 28th**

**Registration
 August 14th and 15th**

**Now Enrolling For
 2007-2008 School Year**

Hope You Are Having
 A Great Summer

