



City Academy

WEEKLY NEWSLETTER JUNE 1, 2011

Grill(s) Needed

The Social Committee is looking to borrow a grill or two for the end-of-school bbq on Tuesday. If you have a gas grill that you could drop off for their use on Tuesday morning, please contact k.tyser@cityacademyslc.org.



Registration

Attention Parents:

Registration for the 2011-2012 school year is due June 10th. Please note this is not the pre-registration form previously filled out in February, but a 7-page packet available online or through Lindsay.

School Memories Dvd for Sale

Remember 2010-2011 with a DVD of photos and a special slide show of the year at City Academy. The disc will be DVD formatted for easy playing on your computer or TV, and the cost is only \$5.00. Please see Lindsay to order a DVD. Payment must be made at the time of ordering. Proceeds will be used to purchase camera equipment for the yearbook committee. **Deadline for ordering: TODAY.**

Survey Input

Help us make improvements to our school. We value your suggestions and support. Please let us know how we are doing by completing a needs assessment survey at <https://www.surveymonkey.com/s/9W327NM>. Your responses are taken into consideration and are completely anonymous.

Promotion Ceremony Refreshments

Parents of students who will be promoting or graduating on Monday: Please contact linda@cityacademyslc.org if you would like to contribute to the refreshments for the evening. They are looking for light finger foods such as cookies, pretzels, etc.

Thank you to the City Academy community for reading these weekly newsletters and for all of the contributions you have made to our various activities and causes. You are a vital part of all that we do and we are so lucky to have you!

IMPORTANT DATES

JUNE 6

Field Day and Early
Release
Note: All students
arrive by 8:05 this
day!

JUNE 6

Graduation and
Promotion
Ceremony at SLC
Public Library

JUNE 7

Last day of school,
potluck BBQ,
Early Release- 12:30



END-OF-YEAR POTLUCK BBQ

Dear City Academy Parents,

On the last day of school, **June 7th**, City Academy holds an annual bbq and potluck for the students' lunch. Each advisory is assigned a different item to contribute to the potluck. Below is a list of your student's advisor and the items they have been assigned. Please look it over and see what you can contribute. Nonperishables and frozen meat/veggie burgers can be dropped off at any time during the school day between now and June 7th. Refrigerated items or perishables should be dropped off closer to the potluck or the day of. If you have any questions, contact k.tyser@cityacademyslc.org.

The Social Committee sincerely thanks you for your help with this!

Advisor/Advisory Assignment:

Amanda Cangelosi: hamburgers/ veggie burgers

Caitlin Hall: condiments/pickles

Scott McMurdo: Buns/cheese

Brian Ainsworth: tomatoes, lettuce, onions

David Vala: salads

Shelia Cody: chips/dip

Melissa Grieve: desserts

Amanda Porter: desserts

Usha Narra: beverages

Devin Angulo: hot dogs/ brats/ veggie dogs

Charlie Johnson: plastic ware, plates, napkins, cups (we don't need knives)

Note: As a gift to our seniors, they are not assigned anything. Congrats!

UTAH'S NEW MATHEMATICS CORE

Utah State Office of Education

Spring 2011

The Utah Mathematics Core Standards



Utah has adopted more rigorous mathematics standards known as the Utah Mathematics Core Standards. They are the foundation of the mathematics curriculum for the State of Utah.

The standards include

the skills and understanding students need to succeed in college and careers. They include rigorous content and application of knowledge and reflect the mathematics standards of the world's highest performing nations and the country's highest performing states.

The adoption of these new stronger mathematics standards will result in important curriculum improvements at every grade level. Some mathematics concepts will be introduced in younger grades, and most will be taught in greater depth. Mathematics courses in Utah's schools will be reorganized, in line with the curriculum of countries with the highest mathematics achievement. Some familiar course names, like Algebra or Geometry, will be replaced with Secondary Mathematics I, Secondary Mathematics II, and Secondary Mathematics

III. At the conclusion of Secondary Mathematics III, students will be prepared for credit-bearing college coursework and application of mathematics to careers. Accelerated students will be prepared to complete AP or concurrent enrollment advanced mathematics courses during high school.

Utah's Mathematics Core Standards include interventions for struggling students and opportunities for high achieving students, respecting the speed at which students progress and helping each student meet the standards. The Core's structure allows students more flexibility to accelerate their mathematics learning as they progress through their junior and senior high school education.

Utah's Mathematics Core Standards will help ensure college and career readiness as students graduate from high school. By studying mathematics with greater rigor and depth, and by examining the interrelationships among mathematics concepts, all Utah students will be prepared for success with skills that are increasingly important than ever in our complex and technical world.

What will students experience?

- Solid foundation in critical math skills, like addition, subtraction, multiplication, division, fractions and decimals
- Greater focus on building skills and problem solving ability
- Increased expectations for depth of understanding, especially in the middle and high school years
- More opportunities to prepare for and take college-level mathematics in high school
- Higher expectations of mathematics competency and better preparation career or college skills.
- Increased focus on applications of mathematics concepts to solve real world problems

Utah Mathematics Core Standards are Endorsed by

- Utah Legislature
- Utah State Board of Education
- Utah State Superintendent Larry Shumway
- National Parent Teacher Association
- The College Board
- American Association of School Administrators
- Association for Career and Technical Education
- Council for Exceptional Children
- Microsoft U.S. Partners in Learning
- National Association of Secondary School Principals
- National Council of Teachers of Mathematics
- Salt Lake City Chamber of Commerce



UTAH'S NEW MATHEMATICS CORE

Utah State Office of Education

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Frequently Asked Questions

What opportunities are there in the Mathematics Common Core for high ability students?

- The new standards are more rigorous and become more complex beginning in kindergarten, featuring the study of topics in depth. There are some students who will require additional rigor to challenge their abilities. The new core includes honors courses beginning in seventh grade, leading to Calculus in high school.

How will struggling students be helped to achieve the higher standards in the new core?

- Utah's 3-Tier Model of Mathematics Instruction supports struggling learners through increasingly focused interventions. Teachers will continue to work with individual students to ensure that each student has the opportunity to become college and career ready. Special Education staff will provide specialized instruction based on the student's needs, the curriculum content, and the student's Individualized Educational Program (IEP).

How will the gap be bridged between the current core and the Common Core?

- Utah has adopted a five year implementation phase-in. During this time, teachers will pay special attention to mathematical concepts that have moved from one grade-level to another or that might not have been taught in the current core. Teachers will engage in professional development and planning that will ensure that they can provide quality instruction for their students.

What will sixth graders learn?

- The sixth grade core will focus on connecting ratio and rate to whole number computation, solving problems, completing understanding of division of fractions and beginning an understanding of negative numbers. Students will also engage in writing, interpreting, and using expressions and equations and developing understanding of statistical thinking.

What will ninth graders learn?

- The ninth grade core will focus on developing a solid understanding of function and use that understanding to explore many examples of functions, including sequences. Ninth grade students will complete their understanding of linear equations and connect that understanding to exponential functions. They will also build on prior experiences with data to develop formal methods of data analysis. Students will use rigid motions to build understanding of congruence, will construct geometric figures, and will justify geometric principals.

What materials and resources will students use to access the Common Core?

- Your student's teacher is his or her greatest resource. Utah's teachers are knowledgeable about mathematics and will guide students through the transition. They will use and adapt existing materials and seek additional high quality resources. In the coming years, we will see an increase in online and printed materials for student use as the Common Core is fully implemented in school systems.

How will students be assessed on the new standards?

- Students will be assessed during the course of study to check for understanding and progress. At the end of the course students will be assessed using computer based assessments and hands on application that include traditional multiple choice, non-multiple choice problems, and performance tasks.