

Advisory Council 3.6.2018

Attendance: Brian Chapman, Sonia Woodbury, Sophie Phibbs, Rebecca Pyle, Gabriella Saxton, Gail Richardson Matt DeVoll, 2 student council representatives

Not in attendance: Rebecca Huntsman, Merrilee Ibarra

Minutes from last meeting approved: Wellness Plan postponed to next month, one change on Number #7 from A Level to IGSC. Motion by Shane Hepworth, seconded by Rebecca Pyle. Approved

Comprehensive Guidance Plan - Matt DeVoll

Discussed 4 areas of responsibility: Academic, Life/Career, Multicultural/ Global Citizen, Personal/Social

Current focus: 8th grade SEOPs, also working specifically 11th grade working to check graduation credits, and goals for Post High School.

What percentage of students are college bound? 8th grade the majority are looking to go. Don't know exact numbers but it seems to be the majority of Seniors as well.

Spoke with representative from the University of Utah who came and spoke to students. All student applications go through him and Matt is in contact with him. He has also made contacts with Westminster and is looking to make contacts with other state schools.

Time split in his job - 60% Academic, 10% Multicultural Global, 10% Life and Career, 20% Personal/ Social. This is at this current time. However, things change as the year goes along depending upon the deadlines that are approaching and the needs of the students.

Gaby expressed concern that we have additional Parent Education available especially as it applies to College Scholarships and applications. For next year, can we add "inclusions" especially as it applies to gender bias. Also, students need to learn social skills, teacher relationships, and student skills. Parent education on how to teach their 7th & 8th grade students needed skills for middle school. Add on the Middle School Brain changes.

Legislature Report from Sonia Woodbury

Student information system - Aspire - possibly we will be charged a per student charge may be implemented.

The legislature has money to spend and the hope is that some additional money will be allocated.

There is a bill put forward to make changes in the Charter School Board. Originally Charter Schools were to be "innovative" but that ideal has not been realized.

Discussion of the Dress Code - Copy was sent in the email to Council members. Gaby Saxton

- Comes up consistently that girls feel that the dress code is “sexist”
- Leggings could be reconsidered - sometimes they are too revealing and can be uncomfortable to others. How do we define what is appropriate in terms of Pants vs. tights vs. leggings? Blackout leggings & athletic leggings
- Shoulders aka sleeves
- Hats - fashion, warmth, comfort. Change or revise.
- Hoodies
- Pajamas
- Ripped Jeans
- Dress code as applied to dances and activities. Perhaps should be added to the handbook. It was added years ago, but we need to find it.
- Classroom expectations that could be separate from what you might see in other classes.

Board members encouraged to think about what are the top priorities. What would you propose to change and HOW would you change it. Bring proposals.