

# Final Report 2018-2019 - City Academy

## Final Report Approved

### Final Report Approval Details

Sonia Woodbury

**Submitted By**

2019-10-09

**Submit Date**

Karen Rupp

**Admin Reviewer**

Unknown

**Admin Review Date**

Karen Rupp

**District Reviewer**

2019-10-11

**District Approval Date**

2019-10-11

**Board Approval Date**

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$0</b>	<b>N/A</b>	<b>\$429</b>
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$32,429	N/A	\$34,278
<b>Total Available for Expenditure in 2018-2019</b>	<b>\$32,429</b>	<b>N/A</b>	<b>\$34,278</b>
Salaries and Employee Benefits (100 and 200)	\$32,000	\$33,849	\$29,078
Employee Benefits (200)	\$0	\$0	\$4,771
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$429	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$32,429</b>	<b>\$33,849</b>	<b>\$33,849</b>

## Goal #1

### Goal

To ensure each student is making good academic progress throughout the school year in their core academic classes: English, Math, Science, and Social Studies.

### Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

## Measurements

### **This is the measurement identified in the plan to determine if the goal was reached.**

1. The percentage of students passing all of their core classes will improve each quarter from a baseline of 67% in spring 2017.
2. The percentage of students who begin the school year as seniors who then graduate on time with a City Academy College Ready diploma will improve from 2017 to 2019 graduation.

### **Please show the before and after measurements and how academic performance was improved.**

1. The percentage of students passing all their core classes did not improve when measured Q4 in spring 2019, it was 70%. We have some new plans for advising and frontline teacher efforts that we will implement in 2019-2020.
2. The percentage of students who began the year as seniors and then graduated also did not improve, it was about 65% each year. Our plan has been to particularly focus our efforts on building student capacity, abilities, and commitment to graduation from 7th through 12th grades. The effects of this effort may not be visible for a few years yet.

## Action Plan Steps

### **This is the Action Plan Steps identified in the plan to reach the goal.**

1. In August the Counselor and Director will provide Teacher-Advisors with re-developed grade-level specific advisory curriculum materials that help students gain skills and strategies and build character for academic success. Teacher-Advisors will also receive professional development for implementation of that curriculum.
2. Teacher-Advisors will meet each week with a small group of advisees to enact the curriculum, and monitor and support students in achieving personally appropriate academic success.
3. Core academic teachers and the counselor will respond urgently as necessary to any lack of learning progress by any students in their classes.
4. Improvement in student academic attainment in core classes will be monitored at least quarterly, and any needed advisory program adjustments or re-focus will be considered by the Director, Counselor, and Advisors.
5. Teacher-Advisors will meet as necessary and at least quarterly with the Counselor and Director to review advisory program curriculum and student academic progress.

### **Please explain how the action plan was implemented to reach this goal.**

The Counselor worked with teacher-advisors on weekly implementation of advisory curriculum. That advisory program was deemed not as effective as needed, and not as focused on individual advising as needed. We have a new counselor for 2019-2020 and we are redeveloping the advisory program. Additionally some teachers did a good job with frontline urgent responses to student underachievement, some did not. For SY 2020 we have new leadership team strategies for supporting all teachers in helping students achieve their best while passing all classes and achieving graduation.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$32,429	\$33,849	
Salaries and Employee Benefits (100 and 200)	To help support retaining 12 Teacher-Advisors for the advisory program.	\$32,000	\$33,849	As described
General Supplies (610)	Printed and online materials for the advisory program.	\$429	\$0	We did not end up needing any general supplies for the advisory program. This amount was used for Salary & Benefits

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## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds will further support salaries and materials for our advisory program.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-08**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
7	0	3	2018-02-06	2018-03-21